



February 12th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress of Mattawan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chip Schuman for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2HNZ8My>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required using definitions in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Mattawan Middle School has not been given one of these labels.

The key challenge for Mattawan Middle School is that economically disadvantaged students are more prone to chronic attendance issues as well as perform below their grade level peers academically. Data states that 14% fewer Economically Disadvantaged Students were proficient on the Math and Language Arts M-Step versus their grade level peers. Data also shows on the Math and Language Arts PSAT that our Economically Disadvantaged Students have a proficiency rate 10% less than their grade level peers.

To address the academically proficient issue amongst economically disadvantaged students we will:

- Math and Language Arts Interventionists will provide academic support for identified students in need
- Students who were identified in this category were invited to our After-School Success Program that focuses on Math and Language Arts
- Students who were identified in this category were invited to participate in the Summer Learning Camp during the 2023 summer

#### About Our School

Mattawan Consolidated School is a growing school district just west of Kalamazoo and Portage. The area is dotted with lakes and combines the advantages of rural living with close proximity to a metropolitan area. Halfway between Chicago and Detroit, we are an 800 student semi-rural/suburban school on the fringe of Kalamazoo/Portage. Our school community serves families employed by higher-education institutions such as Kalamazoo College, Western Michigan University and Kalamazoo Valley Community College; bio-tech and pharmaceutical industries, as well as multiple medical facilities.

Mattawan Middle School is a comprehensive middle school serving students in grades 6-8. Each student is enrolled in seven courses each semester that meet daily with a four-minute passing period between classes and 30 minutes for lunch. Our students are assigned to an interdisciplinary team and our teachers have individual and collaborative team planning time.

The five schools that comprise the Mattawan Consolidated School District are centrally located, providing easy access to each school and maximizing interaction among students and staff. The middle school facilities were built in 1978. This family oriented, education-minded community is attracting residents from the surrounding area and is becoming home to individuals and families new to the Kalamazoo area.

#### MATTAWAN CONSOLIDATED SCHOOL

56720 Murray Street, Mattawan, MI 49071 • 269.668.3361 • [info@mattawanschools.org](mailto:info@mattawanschools.org) • [www.mattawanschools.org](http://www.mattawanschools.org)



Covering 52 square miles, the district currently educates nearly 4000 students' young fives through twelfth grade. Mattawan Consolidated School continues to grow and is prepared to continue our tradition of excellence.

### **Student Placement**

The Middle School Deans of Teaching and Learning and Counselors place students on a Core Interdisciplinary Teams based on learning style and individual student needs. Students are also placed in Encore classes that are exploratory in nature to expose students to other disciplines outside the core subjects. Schedules are provided to each student prior to school or upon enrollment. Parents may request a particular student placement on a Team by completing the K-12 Student Placement Form prior to scheduling. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course or has an incomplete schedule. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their Dean of Teaching and Learning or School Counselor.

### **School Improvement**

Mattawan Middle School has adopted the MICIP protocol from the State of Michigan. We are working on incorporating a Professional Learning Community culture with goals surrounding the implementation of Positive Behavioral Intervention and Support (PBIS), Social Emotional Learning (SEL), an academic focus on Curriculum Planning around all subjects, as well as Family Engagement Tied to Learning. District initiatives around this effort include:

- Positive Behavioral Intervention and Support (PBIS)
- PBIS professional development
- Social Emotional Learning (SEL)
- SEL curriculum adoption and alignment
- Implementation of SEL diagnostic tool
- Identify essential standards and scope and sequence.
- Develop common formative assessments and assessment rubrics.
- Professional development for PLC facilitators on curriculum planning.
- Capturing Kids Hearts for all teaching staff, administrative staff and counseling staff

The school improvement plan is reviewed and updated annually.

### **Our Core Curriculum**

A copy of the middle school curriculum resources is available through the contact of a Middle School Dean of Teaching and Learning.

The core curriculum is implemented daily through the use of evidenced based materials, instructional best practices and quality instruction. Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system.

The Mattawan Middle School English/Language Arts and Math department are currently using the Common Core Standards. The Social Studies department uses the Michigan K-12 Social Studies Standards as the foundation for curriculum development, designing lessons and developing common benchmark assessments. The Science Department uses Michigan K-12 Science Standards which incorporates the Next Generation Science Standards. All subject standards can be found online at the Michigan Department of Education website.



### Aggregate Student Achievement Results

The following tables reflect the percentage of students who were proficient or advanced on the M-Step Test or PSAT for students at Mattawan Middle School:

ELA	6- Grade	7- Grade	8- Grade PSAT
2022-23	47.6%	51.2%	75.1%

Math	6th Grade	7- Grade	8- Grade PSAT
2022-23	47.6%	56.2%	57.6%

Social Studies	8- Grade
2022-23	33.9%

Science	8- Grade
2022-23	45.1%

### Parent and Community Involvement in our School

To achieve goals in social settings, teams of people need to collaborate. Two-way communication, which is honest, timely, and purposeful, fosters a sense of community, shared purpose, and teamwork. By working together, parents and school personnel make a significant difference in the life of a child.

The following vehicles have been established to foster positive relationships between parent(s) and the school:

- **Phone/Voice Mail/E-mail-** All staff members have phone extension and e-mail addresses that can be accessed 24 hours a day, seven days a week.
- **PowerSchool-** Web-based tool for students and parents to access grades, classroom assignments, and attendance.
- **Report Cards-** Report Cards are posted every eighteen weeks within PowerSchool.
- **Appointments-** Parents or guardians who have a question or concern are encouraged to contact the teacher, counselor, or administrator directly. To facilitate an appointment, parents are asked to call or e-mail the person in which they wish to be in contact. If unable to contact directly, please contact the office for assistance.
- **Parent-Teacher Conferences-** Two regularly scheduled conferences are held each school year, fall and spring.
- **Parent Association-** Parents are encouraged and invited to join the Middle School Parent Association. Meetings are posted on our Middle School calendar.
- **Tuesday News- Parents** can elect to receive the Tuesday Newsletter for current events happening at the middle school

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- **Open House-** There are two Open Houses before the school year begins. One is held for the 6th grade to help the students navigate their schedule in their new school. Another is held for 7th and 8th grade to allow the students to find their classes and meet their teachers.

#### Parent/Teacher Conferences

Parent-teacher conferences are held in the fall and spring of each school year. The following table shows the percent of parents that spoke with each teacher at Mattawan Middle School during the 2022-23 school years:

School Year	Fall	Spring
2022-23	96%	98%

Mattawan Middle School strives to be a collaborative learning community that is organized in a manner that supports the developmental needs of middle level learners. The foundation of our learning organization is built upon four beliefs.

- **Connectedness**
- **Academic Rigor and Relevance**
- **Trust and Respect**
- **Safety**

We are committed to the success of every child in the most caring way possible using the attributes listed above. We appreciate your continued support and look forward to a strong finish to this school year.

Sincerely,

Chip Schuman  
Mattawan Middle School Principal